

# English Composition II

8 Modules + 1 Module for Final Exam / Credit-by-Course / Credits 3

## Course Description:

Students will continue their studies from English Composition I to produce organized essays using correct organization and structure, while building advanced skills in research methods (accessing print and electronic resources from the internet, library, and other avenues), critical analysis, synthesis of information, and documentation skills using MLA (properly using in-text citation, quotes, paraphrasing, summarizing, and a works cited page). Students will evaluate the validity of reasoning and logic in arguments; comprehend and apply the process of building inquiry-based arguments and apply critical thinking skills and writing strategies to communicate effectively within appropriate rhetorical settings. They will also use all of this knowledge to critique their own and others' essays. The course is built around the theme "How can We Connect Despite Our Differences?"

## Course Outcomes:

After completing this course, you will be able to:

- Demonstrate an awareness of the various forms of writing and the relationship between writer and audience.
- Recognize aspects of a writer's mindset.
- Compose a rhetorical analysis paper.
- Compose a researched argument paper.
- Apply advanced writing skills and appropriate use of the writing process in writing effective literary arguments and applying rhetorical writing strategies.
- Evaluate the validity of reasoning and logic in arguments and identify an argument's appeals and types of arguments.
- Identify and apply the process of building inquiry-based arguments.
- Apply critical thinking skills and writing strategies to communicate effectively within appropriate rhetorical settings.
- Demonstrate proficient understanding of MLA formatting guidelines by correctly citing and formatting papers according to MLA guidelines (in-text citation and works cited page) and recognizing the importance of accurate and ethical documentation.
- Critique and revise an essay already written by completing a peer review.
- Use correct grammar, punctuation, and sentence structure rules, as well as recognize common mistakes made within various aspects of College-level composition courses.

## E-Book:

- Title: The Writer's Mindset, 1st edition, by Hoeffner, Lisa, McGraw-Hill Education
- Title: Connect Composition Essentials Handbook, 4th edition, McGraw-Hill Education

## Open Education Resources (OER's)

If you are struggling with a term or concept, you can utilize the links below to search for the concept or term to find additional resources and explanation.

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Saylor Academy: Introduction to Cultural and Literary Studies  
(<http://www.saylor.org/courses/engl101/>)

Saylor Academy: English Composition II (<https://learn.saylor.org/course/view.php?id=44>)

The Purdue Writing Lab (<http://owl.english.purdue.edu>)

Grammar Girl: Quick and Dirty Tips (<http://www.quickanddirtytips.com/education/writing>)

## Closed Captioning

Lecture videos and extra resource videos have automatic closed captioning. These captions are generated by computer algorithms. To utilize closed captioning, you can click on the CC button at the bottom of a video.

## Accommodating Disabilities

Gateway Education is committed to the belief that every individual should have an equal opportunity in education. Gateway Education seeks to assure access by providing accommodations to individuals with a disability as defined under the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008 (ADAAA). Accommodation includes, but is not limited to: aids or modification to courses, materials, or testing; and other services that allow better access by individuals with disabilities.

Individuals requesting accommodation should submit a request in writing or in an alternative format appropriate for their limitations. The request should include documentation of the disability, including information with recommendations of appropriate accommodation. Once eligibility has been established, accommodations must be requested on a course-by-course basis.

Requests can be sent to the student services department at [help@gatewayeducation.com](mailto:help@gatewayeducation.com)