

Developmental Psychology

8 Modules + 1 Module for Final Exam / Credit-by-Course / Credits 3

Course Description:

Students will learn the concepts, principles, theories and applications associated with the study of the life span, birth through death. Emphasis areas include genetics, prenatal development, childbirth, infancy, toddlerhood, early and middle childhood, adolescence, and early, middle and late adulthood, as well as death and dying. Overarching ideas throughout different time periods of the life span will be studied, and knowledge of how development during one period may affect later periods will be learned.

Course Outcomes:

After completing this course, you will be able to:

- Recognize and apply the concepts related to the study of life span development.
- Recall and interpret the research methods in the study of and theoretical foundations for life span developmental psychology.
- Identify basic concepts of genetics.
- Compare, contrast, and categorize the cognitive, biosocial, and psychosocial development of the developing human through the life span.
- Distinguish and identify issues encountered by the developing human through the life span.
- Identify and apply the conception of death and dying across the life span and in different cultures, and the grieving process, rituals, and customs that accompany death and dying.

E-Book:

Title: Essentials of Life-Span Development, 7th Edition (2024 Release), by Santrock, John W, McGraw-Hill Education

Open Education Resources (OER's)

If you are struggling with a term or concept, you can utilize the links below to search for the concept or term to find additional resources and explanation.

[Quizlet - Virtual Flash Cards](#)

[Open Course Library](#)

[Simply Psychology](#)

[The Crash Course](#)

Closed Captioning

Lecture videos and extra resource videos have automatic closed captioning. These captions are generated by computer algorithms. To utilize closed captioning, you can click on the CC button at the bottom of a video.

Accommodating Disabilities

Gateway Education is committed to the belief that every individual should have an equal opportunity in education. Gateway Education seeks to assure access by providing accommodations to individuals with a disability as defined under the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008 (ADAAA). Accommodation includes, but is not limited to: aids or modification to courses, materials, or testing; and other services that allow better access by individuals with disabilities.

Individuals requesting accommodation should submit a request in writing or in an alternative format appropriate for their limitations. The request should include documentation of the disability, including information with recommendations of appropriate accommodation. Once eligibility has been established, accommodations must be requested on a course-by-course basis.

Requests can sent to the student services department atsupport@gatewayeducation.com