

# English Composition I

8 Modules + 1 Module for Final Exam / Credit-by-Course / Credits 3

## Course Description:

English Composition I is a freshman-level course that introduces the principles of writing. Students will produce organized essays using correct organization and structure, including Summary/Response and Persuasive essays. Students will demonstrate proper use of parts of speech, sentence structure, thesis statements, and paragraph structure. They will also show competency in revising an essay already written. The course is built around the theme “How Can We Connect Despite Our Differences?”

## Course Outcomes:

After completing this course, you will be able to:

- Demonstrate an awareness of the various forms of writing and the relationship between writer and audience.
- Compose a summary/response essay based on a reading.
- Compose an extended persuasive essay.
- Research sources and properly cite sources using MLA standards.
- Demonstrate understanding and/or produce various phases of writing including prewriting, outlining, drafting, revision and editing, proofreading, final copy, brainstorming, and free writing.
- Critique and revise an essay already written by completing a peer review.
- Use correct grammar, punctuation, and sentence structure rules, as well as recognize common mistakes made within various aspects of basic composition courses.

## E-Book:

Title: The Writer’s Mindset, 1st edition, by Hoeffner, Lisa, McGraw-Hill Education.

Connect Composition Essentials Handbook, 4th edition, McGraw-Hill Education

## Open Education Resources (OER's)

If you are struggling with a term or concept, you can utilize the links below to search for the concept or term to find additional resources and explanation.

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Modern States College Composition

Saylor Academy: English Composition I

Saylor Academy: Introduction to Cultural and Literary Studies

Grammar Girl: Quick and Dirty Tips

## Closed Captioning

Lecture videos and extra resource videos have automatic closed captioning. These captions are generated by computer algorithms. To utilize closed captioning, you can click on the CC button at the bottom of a video.

## Accommodating Disabilities

Gateway Education is committed to the belief that every individual should have an equal opportunity in education. Gateway Education seeks to assure access by providing accommodations to individuals with a disability as defined under the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008 (ADAAA). Accommodation includes, but is not limited to: aids or modification to courses, materials, or testing; and other services that allow better access by individuals with disabilities.

Individuals requesting accommodation should submit a request in writing or in an alternative format appropriate for their limitations. The request should include documentation of the disability, including information with recommendations of appropriate accommodation. Once eligibility has been established, accommodations must be requested on a course-by-course basis.

Requests can sent to the student services department [atsupport@gatewayeducation.com](mailto:atsupport@gatewayeducation.com)